HEMLOCK CREEK

NEWSLETTER

1900 WILLIAMS GRANT DR PHONE: (920) 425-1900

OCTOBER 2024

A NOTE FROM MRS. HELD

We are off to a fantastic start this school year! Thank you for partnering with us. Our theme this year is "Ready to Learn," and that involves students, staff, and families!

October kicks off our 2nd annual PTO Read-a-Thon. This is the PTO's main fundraiser of the year, and last year's event was a great success. We are hoping to replicate that success this year and foster a love of reading! A packet of information will be sent home with your child on Monday, September 30th, outlining how to participate. The PTO helps fund grade-level field trips, activity nights such as STEAM, Literacy, and Math Nights, as well as special events and other activities that enrich your child's experience here at Hemlock Creek. We are fortunate to have such a supportive PTO.

During the Read-a-Thon, we encourage you to support building a lifelong love of reading by tracking reading minutes outside of school and/or participating by sharing the Read-a-Thon and gathering pledges. We will also provide an activity calendar, sent via Tuesday notes, which includes special dress-up days. Donations can be made online with a small convenience fee, or cash/checks can be sent to school, and your child will receive credit for the donation. Our school goal is 150,000 reading minutes and \$50,000! Updates will be announced, and you can track our progress on the Hemlock Creek Read-a-Thon webpage.

Please note that on Thursday, October 31, students and staff at Hemlock Creek do not wear costumes for Halloween during the school day. Costumes could be a distraction to learning and pose a safety concern. If your family participates in trick-or-treating, we encourage you to review safety tips with your children.



OCTOBER CONFERENCES

Parent-Teacher Conferences will be held on Thursday, Oct. 17th from 1:00-8:00 p.m. Report cards will be emailed home on Tuesday, Dec. 10th. Information about scheduling a conference will be in upcoming Tuesday notes. Conferences will be an opportunity to give you a progress update of your child's learning and to share information about their areas of strengths and areas that may still need to be addressed. We look forward to meeting with you to set goals for this school year.

IMPORTANT DATES

- Oct 17 Early Dismissal @ 11:50 AM
- Oct 17 Parent/Teacher
 Conferences 1:00-8:00 PM
- Oct 17 PTO Book Fair
- Oct 18 No School

SCHOOL FEES

School fees are as follows: 4-Year-Old Kindergarten: \$15, Kindergarten & Grade 1: \$40.00 and Grades 2-4: \$45.00. Applications for a fee waiver were sent home with the students on the first day.

School fee payments can be paid by cash, check, or online. A \$2.95 service fee per transaction will be collected for online payments..

SAFETY

For your safety, your child's safety, and the safety of the bus drivers, please use the designated crosswalk areas when picking up your child at the end of the day. Thank you for your cooperation with this issue.



END OF THE DAY PICK-UP

REMINDER: If you are planning on picking up your child at the end of the day, please make sure they have a note with them. Without a note, your child will be put on the bus.

ABSENCE OR LATE STUDENT

We are continuing with our Student Verification Telephone Reporting to ensure student safety. Parents need to call in a child's absence by 8:00 a.m. each day that your child will be late or absent. The messages recorded each day are compared to the absentee list that comes from each classroom. If there is no call from you, we call a parent to find out why your child has not come to school. It is vital that parents use this phone line so that if a child has not reported to school, a parent can be notified immediately. You can call and leave a message 24 hours a day. Please dial (920) 425-1900, please press 2.

> **CORNER** Welcome back to a new school year! September is the perfect time to jumpstart your child's reading journey. Developing a love for reading early in the school year can set the tone for a year filled with learning and discovery. Why is Reading Important?

SEPTEMBER READING

Reading not only helps improve vocabulary and comprehension skills, but it also stimulates imagination and critical thinking. It's a fun way to explore new worlds, learn about different cultures, and understand diverse perspectives. Tips for Encouraging Reading at Home:

- **Create a Cozy Reading Space:** Set up a comfortable and quiet corner at home with good lighting and a variety of books that interest your child.
- Set a Routine: Designate a specific time each day for reading. This could be before bedtime, after school, or even during breakfast.
- **Be a Role Model:** Let your child see you reading. Share your favorite books or read a story together.
- Visit the Library: Make a regular trip to the library to discover new books and let your child choose what they'd like to read.

Happy reading this school year!

Jessica Budek, Literacy Coach/Hemlock Creek jbudek@wdpsd.com (920) 425-1900 ext: 3255



PROCEEDS BENEFIT FUTURE EQUIPMENT AT HEMLOCK CREEK ELEMENTARY SCHOOL. THANK YOU IN ADVANCE FOR YOUR SUPPORT!



SCHOOL COUNSELING NEWS

Mrs. Hettmann & Mrs. Crozier

This month in Phantom Skills class, students will develop a growth-mindset and learn how to set goals for themselves. Students will learn to overcome challenging tasks and to see mistakes as learning opportunities.

Here is the breakdown of October Phantom Skills lesson topics by grade level:

Kindergarten: Mistakes Are Okay and Practice Makes Better
1st Grade: Helpful Thoughts and Practicing to Learn Something New
2nd Grade: What Mistakes Tell Us and Helpful and Unhelpful Thoughts
3rd Grade: Changing Your Brain and Getting Better with Practice
4th Grade: Setting a Good Goal and Reflecting on the Goal-Setting Process

Here are some ways you can foster a growth mindset in your child at home:

- Ask your child to share with you what they're good at and how they became good at it. Share with them something you're good at and what you did to practice and try hard, and who you asked for help.
- Ask your child how they might change an unhelpful thought into a helpful thought. Encourage them by using helpful thoughts at home.
- Ask your child about their experience with setting a goal and working toward it. What worked? What didn't work? What could they do next time? Reflect on a goal you've worked toward and what you learned.

BIRTHDAY TREATS

Dear Families: Due to loss academic time of students delivering treats to other teachers and the disruption to the classrooms both coming and going, the staff has decided that birthday treats will only be shared in your child's classroom. We appreciate your understanding in this matter.

PARENT LUNCH

Parents are welcome to have lunch with their children in the school cafeteria. However, due to limitations in seating accommodations, please reserve lunch visits to special occasions.



HEMLOCK CREEK LIBRARY

I'm excited to welcome your children to our school library this year! Our library is designed to foster a love of reading. Students in grades 2-5 can check out up to 5 books at a time. Students in kindergarten start at 1 book and then move up to 3 books. Students in 1st grade start at 3 books and move up to 4 books. Students are able to check out books for two weeks. If they are still reading it after that time, they can ask to renew the book. Overdue notices are sent home through School Messenger monthly. If a book comes back damaged we try our best to repair it. In the cases where we can't, we'll send home a letter asking for payment so we can replace the book.

uring library time, students learn different library and digital citizenship skills. They are also introduced to several different authors, books, and series to help them find books they enjoy. After the short lesson, they have time to check out books. Once they have checked out they can read or explore different problem solving, cooperative learning activities, such as building with Keva Planks, listening to a Tonie Box, or putting together a puzzle. We strive to make the library a place that all kids enjoy coming to!

Why is my child bringing home books they can't read? Why is it important to let children take any book they are interested in?

- Children are taught reading and writing skills at their instructional level every day in the classroom. These books are written at the instructional level for your child and are great practice for learning to read.
- The school library is a place where students can explore their own interests.
- Few books are written for the young reader to enjoy independently! Limiting them to books they can read themselves leaves out many books in the library.
- Even though independent practice is vital for your child's learning, they still need to hear book language being read to them. This builds vocabulary and lets them hear how words work to build stories and convey information.
- It's also a great way to build experiences! You may not be able to take a trip to the Grand Canyon but you can visit it in a book.

So what can you do?

- Sit with your child to read and look at the books they have selected. You may find out they are interested in all kinds of things. A child may have also chosen a book based on your interests. Often I hear "My dad will love this one!"
- You do NOT have to read nonfiction (fact and information books) from cover to cover as if it were a story!
- Treat nonfiction books as if they were magazines you enjoy reading. Flip through--look at the pictures, read the captions, look at the table of contents or index to find specific information, skim through reading the headings until something jumps out as interesting.
- Don't worry if your child brings home the same book over and over, she/he will soon find something new!
- Ask questions that hold your child accountable to think and to infer, not just tell you what they see or repeat what they have heard. Begin with phrases like "I wonder why...." Or "Why do you think...."

If you have any questions throughout the year please reach out! I can be best reached through email at jgossen@wdpsd.com.

Mrs. Jennifer Gossen - Library media/ instructional technology specialist

PHANTASTIC PHANTOM NEWS

The school year is off and running. We have had some ups and downs, but your child continues to be a Phantastic Phantom by: being respectful, being safe, being responsible, and being a problem solver.

For the month of Sept, our PBIS focus was on having a growth mindset. A growth mindset can be defined this way: the understanding that learning new things takes practice and that mistakes help you learn.

One way to help you develop a growth mindset is by setting goals. Mrs. Hettman and Mrs. Crozier, during your child's Phantom Skills class, talked to your child about goal setting. The other word that was shared, "yet". Yet, is a powerful word, it means that I will be able to do something, at some point.

The students thus far have risen up to the challenges set before them. We were able to hand out the Phantastic Phantom Traveling Trophies to six classrooms: Mrs. Neuens' and Mrs. Rohr's classes in Kindergarten, Mrs. LaPierre's and Mrs. Kussow's classes in First Grade, Mrs. Adler's and Mrs. Luce's classes in Second Grade, Mrs. Lynn's and Mrs. Hebl's classes in Third Grade, and Mrs. Brossard's and Ms. Glaeser'sclasses in Fourth Grade.

During the month of October, we will be focusing on safety.

PHANTASTIC PHANTOM SLIPS

From time to time you may see one of these slips come home and wonder what this slip is for?

These slips are part of our PBIS program here at Hemlock Creek. When an individual is noticed for Being Respectful, Being Responsible, Being safe or Being a Problem Solver, they are recognized with a Phantastic Phantom slip. The teacher shares the

reason the student is receiving a slip. The student then would sign the back of the slip and turn it in. Each classroom has a designated spot for the students to collect them. The teacher may use them for special recognition within the room.

Then, Mr. K collects the slips about every week or so where two students from each classroom are selected as Phantastic PhantomsI. If you have any questions about our PBIS program, feel free to contact Mr. Kowalczyk.

PBIS - POSITIVE BEHAVIOR INTERACTIONS AND SUPPORT

Our entire student population and staff will participate in PBIS. We believe that schools can only be successful when they help children grow academically, socially, and emotionally. In order for this to happen, it is important that we establish a safe environment that allows students to grow. It is our goal to create an atmosphere for learning by setting clear expectations and directly teaching students about our expectations.We have four clearly defined expectations: Be Respectful, Be Responsible, Be Safe, and Be a Problem Solver. We believe that if students can show those expectations, they will have success. Every student will be taught our four expectations in multiple settings throughout our school. Students will be instructed as to what the expectations look and sound like. It will not be assumed that students know this information. Our goal through PBIS is that teachers will have more time to teach and students will have more time to learn! Please ask your child what makes a "Phantastic Phantom" and be sure to review the PBIS section in the parent/teacher handbook!





Hello!

I wanted to give a quick introduction of myself to all parents and students whom I have not met. My name is Sarah Manning. The students at school call me Officer Sarah and/or Officer Manning. This is my sixth school year as the School Resource Officer at Hemlock Creek Elementary. Being a part of the West De Pere School District continues to be the greatest joy of my career.



I have been a police officer for the Hobart-Lawrence Police Department for over 6 years. Before joining the Hobart-Lawrence Police Department, I served as a police officer for the Lena Police Department for approximately a year. Prior to becoming a police officer, I worked in security at Northeast Wisconsin Technical College, interned in security with the Green Bay Packers, and coached volleyball and basketball at Lena High School. I earned my Criminal Justice/Law Enforcement degree from Northeast Wisconsin Technical College and have extensive training and experience working with students, families, teachers, and faculty in school settings.

I am here to interact with students, helping them build positive relationships with police officers and feel confident that they can trust us if they ever need help. I engage with students in the classroom and present safety topics throughout the year for various grade levels, including Police Introductions, 911 Emergencies, Charlie Check First, Conflict Resolution, Internet Safety, Bullying/Cyber-bullying, The Purple Hand Pledge, and A.L.I.C.E. For the start of the school year I have been working with Kindergarten teaching them about what I do as a School Resource Officer, why I am at the school and what Arlo, our fantastic therapy does.

Additionally, I am a resource for teachers, staff, and parents for any law enforcement-related questions or civil issues. I'm also happy to lend a helping hand to the school staff in any way I can. Parents are always welcome to contact me or stop by my office with any questions. I am at the school full-time and available throughout the school day. If there is an emergency requiring immediate police assistance, please call 911.

Thank you for all you do as parents. Together we can make this a Phantastic school year!

ALICE

Throughout the month of October, Officer Sarah will be working with classrooms to review the components of ALICE. ALICE is a system of proactive strategies that helps people respond proactively during an emergency situation. All schools in the district participate in ALICE. Each letter in ALICE represents one of the proactive strategies.

A - Alert L - Lockdown I - Inform C - Counter E – Evacuate

Here is a brief description of some of the wording that will be used with students: **Evacuate (Run)** - Students will leave the building and run/walk to the rally point.

Rally Point -The safe place students will go in the event of an emergency at school. It has been selected with great consideration for student safety and proximity to each building.

Counter -Students will learn distraction techniques in order to flee a dangerous situation. For example: throwing things at an intruder to distract him/her in order to give students more time to flee the room.

We will have a school-wide evacuation drill and practice going to our rally point at some point this school year. If you have any questions regarding ALICE training, please contact the office or Officer Manning.

October 2024

MEET ARLO

Meet Arlo, Hemlock Creek's beloved therapy dog! Now in his second full year at the school, Arlo has officially become a certified therapy dog this year.

Arlo's calming presence and friendly personality have made him a favorite among students and staff alike, helping to create a warm and supportive atmosphere throughout the school.





HEMLOCK CREEK PTO

Thank you to everyone who attended our first meeting of the year! It was wonderful to see some new faces and I'm looking forward to another wonderful school year!

If you couldn't make the first meeting, we'd love for you to join us in October. Our next meeting is scheduled for Tuesday, October 1st at 6:30 pm. We will meet upstairs in the school library and free childcare will be available to anyone needing it.

Check us out at <u>hemlockcreekelementarypto.com</u> for up to date information on what's happening with our PTO! Looking to get involved or have questions? You can always contact me at <u>slisowe@gmail.com</u>. - Sarah Lisowe, PTO President





October 1, 2024 6:30 pm Hemlock Creek Library

PTO Book Fair

We will be hosting a book fair on October 19th (Conference Day) from 9:00 am to 8:00 pm. Please stop by and treat your child to a new book! Proceeds will go to the Hemlock Creek PTO. If you have an hour or two available to volunteer, please contact Jackie VerBruggen at <u>JackieStewart15@gmail.com</u>. Help is especially needed during the "clean up" hours after conferences.







HEMLOCK CREEK ELEMENTARY SCHOOL



Recess Rescuers will be available to help students during lunch recess! 22 caring 4th grade students are trained and ready to help other students in grades 1st through 4th solve small peer conflicts on the playground.

What are the Recess Rescuers?

If two students have a small problem, the students can choose to work out their differences with the Recess Rescuers available at lunch recess. The Recess Rescuers will give each student a chance to share their side of the story and encourage both students to share their ideas for solving the problem.

Once a safe and fair solution is chosen, the students sign a contract stating that they will try that solution. Students are never forced to work with the Recess Rescuers, and those who choose mediation through Recess Rescuers are not in trouble.

What if my student has a big problem?

If your student is struggling with a big problem with another student, encourage them to go to a trusted adult at school for help. The Recess Rescuers are trained to recognize when a problem is too big for them, and they know to find an adult for help in these cases.

Why does Hemlock Creek Elementary School need Recess Rescuers?

The goal of the Recess Rescuers Program at Hemlock Creek Elementary School is to help students learn how to solve conflicts without adult intervention. When children are taught to go to adults for help for everyday peer conflicts, they lose the opportunity to learn self-responsibility and valuable conflict resolution skills that will help them in school and beyond. The Hemlock Creek Recess Rescuers Program is designed to provide all students with trained student leaders to help them learn to resolve conflict peacefully in the moment. The Recess Rescuers are trained to coach other students to find their own solutions rather than telling them what to do to solve the problem. Therefore, every Recess Rescuers mediation provides an opportunity for students to learn and grow.

How will my students find the Recess Rescuers?

There will be two Recess Rescuers on duty during 1st and 2nd grade lunch recess and two Recess Rescuers on duty during 3rd and 4th grade lunch recess. Students will recognize the Recess Rescuers by their bright green vests! The Recess Rescuers also carry clipboards with important problem-solving information like a feelings chart and a copy of a problem-solving wheel to help students identify their feelings and find a safe and fair solution to their problems.



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ONEIDA COMMUNITY LIBRARY



Oneida Nation National Treasures 2024 Banquet

Date: October 26, 2024 Time:Doors Open 5pm, Banquet 6pm Venue: The Oneida Hotel Wolf Room

2040 Airport Drive Green Bay, WI 54313

The National Treasure recognition is the Oneida Nations Highest Recognition in the arts. This title will be bestowed on individuals or groups in recognition of their work in preserving, protecting, and promoting our arts, language, and culture.

INFOSOUP

Access your FREE library card, anytime, anywhere! Use your library card at 40- locations across Northeast Wisconsin. Download the app and sign in with your library card number and ais





Oneida Community Library 201 Elm St. Oneida, WI 541 Phone: 920-869-2210 Hours of Operation: Monday-Thursday: 9am-6pm Friday: 10am-4pm https://oneida-nsn.gov/resources/library/



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Oneida Community Library--Oneida, Wisconsin Sep 16 · 🕄

Come and be a part of Witness the Fitness at the Oneida Community Library! We'll be gathering on Tuesday, Sept. 17, from 12:30 PM to 1:00 PM. Hope to see you there!



12:30 - 1:00pm

At the Oneida Community Library 201 Elm St. Oneida, WI 54155 P: 920.869.2210



Please come out and join us for our **31ST ANNUAL** HARVESTAND **HUSKING BEE** At Tsyunhehkwa Farm

on October 5, 2024 from 10am to 3pm

139 Riverdale Dr., Oneida, WI 54155

All are welcome to help with picking, husking, and braiding the traditional Oneida white corn along with learning about the Oneida Nation and the many uses of our heirloom white corn.

MUSIC • CORN SOUP • APPLE CIDER WAGON RIDES • FARMERS MARKET **CORN MUSH DEMO CORN HUSK DOLL MAKING**



Contact Kyle Wisneski 920-370-3151 or kwisnesk@oneidanation.org

